

WHAT IS TITLE I?

Title I is a federally funded program that is part of the Every Student Succeeds Act (ESSA). The goal of this law is to help all students meet grade level expectations in reading and math as written in the Minnesota state standards. Our school has extra reading and math intervention teachers who can help the students who are performing below grade level in reading and/or math. This is done to be fair and equitable for all students.

The Anoka-Hennepin elementary schools whose families have the highest economic needs receive Title I dollars to help raise the academic achievement of all their students. We are a Title I Schoolwide school, and so we write goals each year to meet the needs of our school. These goals are written with staff, family, and student voices. The resources and money that come from Title I are used to meet those goals and support student success.

HOW ARE THE FUNDS USED?

- Additional support staff to provide reading and math interventions
- Family learning events
- Resources and training to support our school improvement strategies

SCHOOL IMPROVEMENT STRATEGIES

- Multi-tiered systems of support (MTSS) for students in reading, math and social-emotional learning.
- Collaboration and data analysis to strengthen the Tier 1 academic program in literacy and mathematics for all students.
- Professional development for school staff to learn and implement strategies for creating and maintaining an engaging, safe and respectful learning environment.
- Provide opportunities for family engagement, to strengthen the home-school partnership.

Progress on these school efforts will be reported to families during Parent Advisory Committee meetings in September and May

PARTNERSHIP OPPORTUNITIES

EVENTS FOR FAMILIES

Open House and Title I Meet & Greet:

🍎 August 28 ~ 4:30-6:00

Reading Night:

November 19 ~ 5:00-6:30

STEAM Night:

April 24 ~ 5:00-6:30

Arts Showcase:

May 29 ~ 5:00-6:30

CONFERENCES

October 7, 2024

October 10, 2024

February 18, 2025

February 20, 2025

PARENT TEACHER ORGANIZATION (PTO) MEETINGS

2nd Thursday of Every Month 6:00-7:30

TITLE I PARENT ADVISORY COMMITTEE

🍎 Thursday, September 12, 2024

🍎 Thursday, January 9, 2025

🍎 Thursday, May 8, 2025

LINCOLN ELEMENTARY SCHOOL FOR THE ARTS

540 South Street

Anoka, MN 55303

763-506-3100

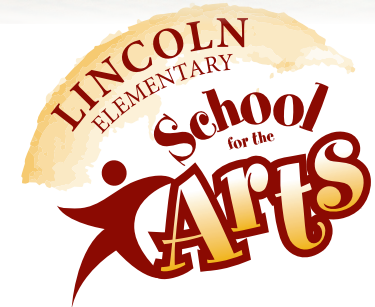


Information about Title I funded activities will be shared and your input will be gathered

An agreement to effectively educate each student for success



SCHOOL INFORMATION FOR FAMILIES



Where "ARTS" enrich learning, every student, everyday.

<https://www.ahschools.us/lincoln>



2024-25

LITERACY AND MATH

Minnesota's English Language Arts (ELA) academic standards for reading, writing, speaking and listening are taught in all elementary classrooms with McGraw-Hill's Reading Wonders curriculum. All students are challenged to read every day, discuss what they have read, and write about complex texts. Every student's progress is monitored regularly, and extra service is provided as needed by classroom teachers and support staff.



Minnesota's Math academic standards are taught in all elementary classrooms. We use Bridges in Mathematics and the connected intervention program called Bridges Intervention. It addresses all the Minnesota math standards in a fun, engaging, and accessible way for all students. The program includes:

- Hands on activities for exploring, developing, testing, discussing, and applying math concepts
- Presentations of math concepts with language, pictures, and movement to meet the needs of all students
- Opportunities for students to solve math problems in many ways which helps students to build more flexible and efficient problem solving strategies

Additional services include:

- Further work about the themes, skills, and strategies taught in the classroom
- Instruction and review on the foundational reading skills of phonemic awareness, phonics, decoding, and fluency
- Language and vocabulary development

IN THE CLASSROOM

We will:

- Demonstrate a commitment to meeting the needs of all students with a focus on data driven instructional decisions and standards.
- Work together to ensure our students have the opportunity to enrich their learning through the integration of arts in content areas.
- Ensure all students have access to literacy and mathematics intervention when a need is indicated by assessment data.
- Collaborate to implement strategies and practices that promote a safe, respectful and welcoming school environment.



Anoka-Hennepin's elementary school program is based on the belief that all children are valuable and unique individuals, and that children learn best when the home, school and community work together.

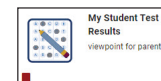
AT HOME

- Families can support student learning by asking your children what they are learning in school.
- Families can support student success by checking your child's backpack daily for important information from school.
- Families can support student success by attending conferences and communicating with teachers and school staff regularly.
- Families can support student success by attending PTO/PAC meetings, school family events or volunteering.



COMMUNICATION

- Grade level expectations and student progress will be explained at fall and winter conferences
- Teachers can also provide information about your student's learning habits
- Results of MCA, NWEA MAP, and other grade appropriate assessments will be provided at conferences and made available on in the My Student Test Results app on A-H Connect



Find the following information by visiting our school website:

- Volunteer opportunities
- Details about the family events that will be happening at our school

WHAT IS THE PURPOSE OF THIS BROCHURE?

A Title I Family-School Compact is a jointly developed agreement that explains how family members and teachers will work together to make sure all students get the support they need to reach and exceed grade level standards. The families and staff at Lincoln Elementary School for the Arts annually discuss, review, and revise this Title I Family-School Compact.

Your student's needs, progress, and achievements will be shared at fall and winter conferences.

For more information about this agreement, contact your student's teacher.